

NAME: _____

DATE: Day 1

Fire Dog

They call me Spot. I live with the firefighters. I do not get to ride on the fire truck. I will stay at the station. I will watch over things. I like it best when we are all home.



NAME: _____ DATE: _____

SCORE

___ / 4



Reread "Fire Dog."



Think about what Spot does at work every day. What will he do? What will he eat?



Write about the next day at work for Spot.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, dashed middle, bottom) for writing.

Add and Match

$2 + 8 =$	• 7
$9 + 3 =$	• 9
$4 + 3 =$	• 10
$2 + 9 =$	• 11
	• 12



$5 + 2 =$	• 7
$3 + 6 =$	• 8
$9 + 3 =$	• 9
$6 + 4 =$	• 10
	• 12

Add ↓

$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ +4 \\ \hline \end{array}$	<p>Ask your teacher for a check-up.</p>						$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$	
$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$							$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	

Try these.

$4 + 6 = \underline{\quad}$	$7 + 1 = \underline{\quad}$	$3 + 9 = \underline{\quad}$	$3 + 6 = \underline{\quad}$
$2 + 8 = \underline{\quad}$	$9 + 2 = \underline{\quad}$	$6 + 4 = \underline{\quad}$	$2 + 7 = \underline{\quad}$
$1 + 9 = \underline{\quad}$	$5 + 5 = \underline{\quad}$	$2 + 4 = \underline{\quad}$	$4 + 6 = \underline{\quad}$
$3 + 7 = \underline{\quad}$	$8 + 2 = \underline{\quad}$	$0 + 3 = \underline{\quad}$	$7 + 3 = \underline{\quad}$

Use counters or dots to check any one.

NAME: _____

DATE: Day 2

A New Home

The white mouse sat in a big cage. Then a girl said, "I want that one!" A big hand picked up the mouse and put it in a box. The mouse soon felt happy. He had a new cage and a new friend!



NAME: _____ DATE: _____

SCORE

___/4



Reread "A New Home."



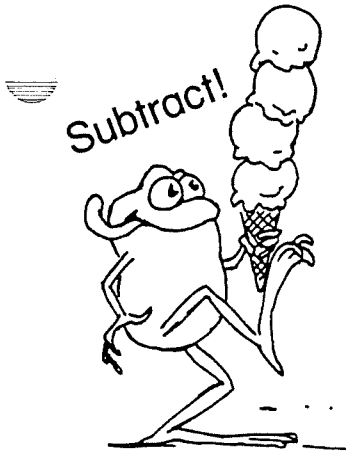
Think about what the girl does to pick her new pet.



Write about what the girl does.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.

Fast Ones



$8 - 5 = \underline{\quad}$
$10 - 4 = \underline{\quad}$
$4 - 3 = \underline{\quad}$

$10 - 8 = \underline{\quad}$
$5 - 3 = \underline{\quad}$
$10 - 7 = \underline{\quad}$
$18 - 9 = \underline{\quad}$
$8 - 8 = \underline{\quad}$
$5 - 4 = \underline{\quad}$
$6 - 3 = \underline{\quad}$

$14 - 7 = \underline{\quad}$
$6 - 5 = \underline{\quad}$
$11 - 2 = \underline{\quad}$
$7 - 4 = \underline{\quad}$
$10 - 9 = \underline{\quad}$
$8 - 3 = \underline{\quad}$
$9 - 6 = \underline{\quad}$

$7 - 2 = \underline{\quad}$
$6 - 0 = \underline{\quad}$
$8 - 6 = \underline{\quad}$
$9 - 2 = \underline{\quad}$
$6 - 1 = \underline{\quad}$
$9 - 8 = \underline{\quad}$
$4 - 4 = \underline{\quad}$

$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$
$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$

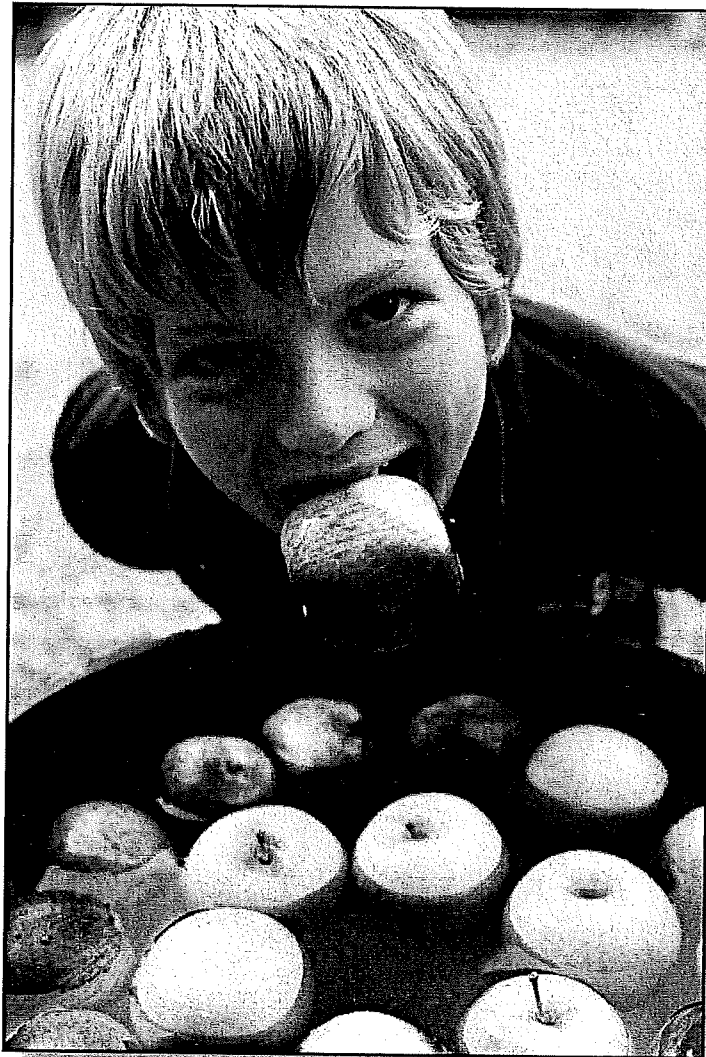
How many "10" facts did you do on this page? _____

NAME: _____

DATE: Day 3

Bobbing for Apples

Get ready for a fun game! This is what to do. First, get a big tub. Put water in the tub. Add lots of apples. Take turns with some friends. Try to get an apple out. No hands! You have to bite your apple. Have fun bobbing for apples!



NAME: _____ DATE: _____

SCORE

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Reread "Bobbing for Apples."



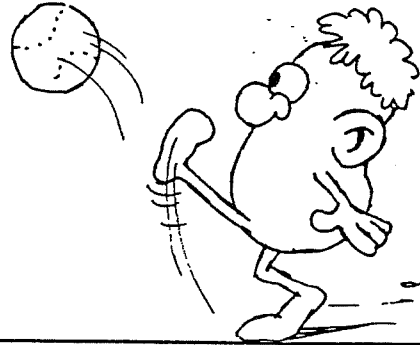
Think about how to bob for apples.



Write about how to play the game.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.

Easy Ones



Add. _____

$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$

How many count-ons are in this part? ▲ _____

$2 + 8 = \underline{\quad}$	$4 + 2 = \underline{\quad}$	$6 + 6 = \underline{\quad}$	$0 + 5 = \underline{\quad}$
$7 + 3 = \underline{\quad}$	$6 + 6 = \underline{\quad}$	$7 + 3 = \underline{\quad}$	$2 + 2 = \underline{\quad}$
$9 + 2 = \underline{\quad}$	$1 + 9 = \underline{\quad}$	$9 + 3 = \underline{\quad}$	$8 + 2 = \underline{\quad}$
$8 + 8 = \underline{\quad}$	$7 + 7 = \underline{\quad}$	$4 + 4 = \underline{\quad}$	$8 + 8 = \underline{\quad}$
$6 + 4 = \underline{\quad}$	$6 + 0 = \underline{\quad}$	$3 + 8 = \underline{\quad}$	$3 + 6 = \underline{\quad}$
$6 + 6 = \underline{\quad}$	$8 + 8 = \underline{\quad}$	$4 + 6 = \underline{\quad}$	$7 + 7 = \underline{\quad}$
$4 + 3 = \underline{\quad}$	$2 + 3 = \underline{\quad}$	$5 + 5 = \underline{\quad}$	$2 + 1 = \underline{\quad}$
$2 + 8 = \underline{\quad}$	$4 + 1 = \underline{\quad}$	$6 + 2 = \underline{\quad}$	$4 + 4 = \underline{\quad}$

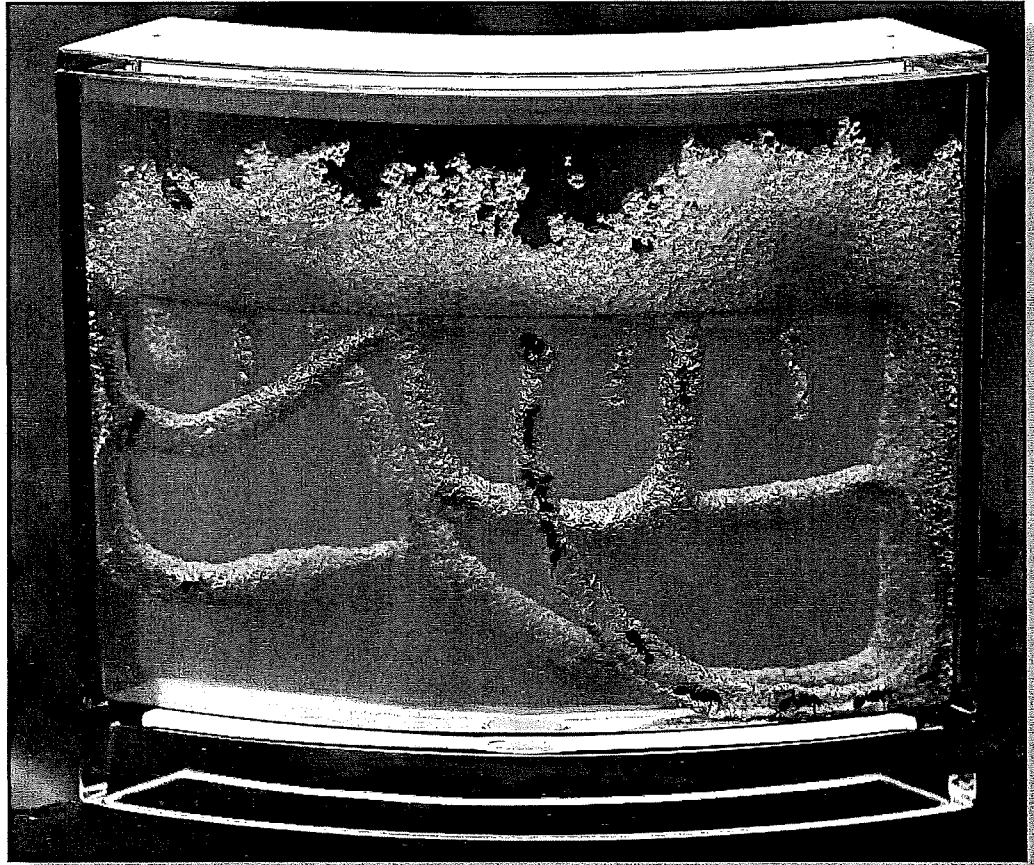
How many doubles are in this part? ▲ _____

NAME: _____

DATE: Day 4

The Ant Farm

Get an ant farm if you want to learn a lot about ants. You can see how strong ants are. You can watch them make tunnels and eat. Your ants will be fun to watch. But you have to take care of them, too.



NAME: _____ DATE: _____

SCORE

___ / 4



Reread "The Ant Farm."



Think about whether ants should be in their nests or in an ant farm.



Write about whether you think ant farms are good or bad.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for student response.

Your Turn

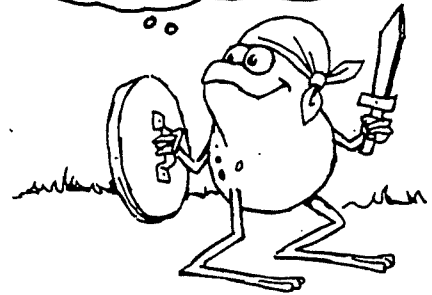
Subtract. If you need to, count up from the part you know.

$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$
$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 18 \\ -9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$
$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$

Do, then X the one with a different answer.

$\begin{array}{r} 16 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -0 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -7 \\ \hline \end{array}$

+ gives the - answer.
Use + to check.



$10 - 5 = \underline{\quad}$	$5 - 3 = \underline{\quad}$	$2 - 1 = \underline{\quad}$	$8 - 1 = \underline{\quad}$
$7 - 6 = \underline{\quad}$	$16 - 8 = \underline{\quad}$	$7 - 2 = \underline{\quad}$	$7 - 7 = \underline{\quad}$
$8 - 7 = \underline{\quad}$	$6 - 2 = \underline{\quad}$	$7 - 4 = \underline{\quad}$	$0 - 0 = \underline{\quad}$

NAME: _____ DATE: _____

SCORE

___ / 4



Reread "The Pet Parade."



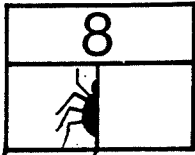
Think about how you would dress a pet for a parade.



Write about what your pet parade would be like.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

Think and Do



$$8 \text{ ...because } 4$$

$$\begin{array}{r} 8 \\ -4 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$$

When you know addition, you know subtraction, too!

4 Subtract. Pair up to check.					
$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$	Check: $\begin{array}{r} + \\ \hline \end{array}$	$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$	Check: $\begin{array}{r} + \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$	Check: $\begin{array}{r} + \\ \hline \end{array}$
$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	Check: $\begin{array}{r} + \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	Check: $\begin{array}{r} + \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	Check: $\begin{array}{r} + \\ \hline \end{array}$
$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	Check: $\begin{array}{r} + \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline \end{array}$	Check: $\begin{array}{r} + \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	Check: $\begin{array}{r} + \\ \hline \end{array}$

Circle and do the subtraction doubles first. Then do the rest.

$8 - 4 = \underline{\quad}$	$3 - 2 = \underline{\quad}$	$10 - 2 = \underline{\quad}$	$12 - 6 = \underline{\quad}$
$11 - 2 = \underline{\quad}$	$14 - 7 = \underline{\quad}$	$6 - 2 = \underline{\quad}$	$8 - 2 = \underline{\quad}$
$7 - 2 = \underline{\quad}$	$8 - 4 = \underline{\quad}$	$10 - 5 = \underline{\quad}$	$14 - 7 = \underline{\quad}$
$9 - 1 = \underline{\quad}$	$10 - 1 = \underline{\quad}$	$11 - 3 = \underline{\quad}$	$2 - 1 = \underline{\quad}$
$10 - 5 = \underline{\quad}$	$12 - 6 = \underline{\quad}$	$6 - 1 = \underline{\quad}$	$8 - 4 = \underline{\quad}$
$4 - 2 = \underline{\quad}$	$9 - 2 = \underline{\quad}$	$14 - 7 = \underline{\quad}$	$4 - 1 = \underline{\quad}$

Fast ones:

$\begin{array}{r} 6 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$
--	---	--	--	--	---	---	--

How many count-backs are in this part? \uparrow _____

NAME: _____ DATE: _____

DIRECTIONS Read the text. Answer the questions.

Mom said I can buy a pet! She said a mouse is fun. A mouse likes to play. It does not take a lot of work.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

___ / 4

Total

1. Who tells the child she can buy a pet?

- (A) the girl
 (B) the mouse
 (C) Mom

3. Which word rhymes with  ?

- (A) mouse
 (B) mice
 (C) moose

2. What kind of pet is a mouse?

- (A) bad
 (B) fun
 (C) fast

4. What does the word *buy* mean?

- (A) pay for
 (B) give
 (C) like

NAME: _____

DATE: _____

DIRECTIONS

Read the text. Answer the questions.

SCORE

1. 😊 😐

I read a book about mice. I must get mouse food.
I can get it at the pet store. My mouse will need
water, too.


2. 😊 😐

3. 😊 😐

1. Where can the child
get mouse food?

- (A) at home
 (B) at the pet store
 (C) at a farm

4. 😊 😐

3. Which word starts
with the same sound
as ?

- (A) water
 (B) pet
 (C) more

___ / 4

Total

2. What should the child
give a mouse to eat?

- (A) mouse food
 (B) meat and bread
 (C) eggs

4. What is a *mouse*?

- (A) a toy
 (B) a color
 (C) an animal

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

I will buy a cage. Pet mice live in cages. I will help keep the cage clean. Mice like to wash up, too!

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐


4. 😊 😐

____ / 4

Total

1. Where do pet mice live?

- (A) hole
(B) cage
(C) cave

3. What is the correct spelling for  ?

- (A) mis
(B) mice
(C) mise

2. What will she do if the cage is not clean?

- (A) buy a cage
(B) wash the mouse
(C) wash the cage

4. What is a *cage*?

- (A) a place to wash a mouse
(B) a store for a mouse
(C) a place for an animal to live

NAME: _____ DATE: _____

DIRECTIONS

Read the text. Answer the questions.

Apples are good to eat. Have you seen an apple tree? You can pick your apples in the fall. That is when they are ripe.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

1. Where do apples grow?

- (A) on a bush
(B) on a tree
(C) on a farm

3. Which word has the word *all* in it?

- (A) tree
(B) fall
(C) ripe

2. When can you pick apples?

- (A) in the fall
(B) in the summer
(C) in the spring

4. What does the word *ripe* mean?

- (A) red
(B) older
(C) ready

NAME: _____

DATE: _____

DIRECTIONS

Read the text. Answer the questions.

SCORE

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐


____ / 4

Total

Cut an apple in two. The middle is called the *core*.
Look at a seed. A big tree can grow from that
little seed!

1. What do trees
grow from?

- A a core
 B a seed
 C a tree

3. Which word rhymes
with  ?

- A core
 B apple
 C seed

2. How many pieces is
the apple cut into?

- A It is not cut.
 B three
 C two

4. What is the middle of
an apple called?

- A a stem
 B a seed
 C a core