

NAME: _____

DATE: _____

Day 11

A Very Long Nap

You may sleep for ten hours. The black bear can sleep for 100 days! Its body slows down while it hibernates. It lives on all the fat in its body. Bears wake up in the spring. They are much thinner. It is time for a big breakfast!



NAME: _____ DATE: _____

DIRECTIONS

Read "A Very Long Nap." Answer the questions.

SCORE

1. Why is a bear thinner in spring?

- (A) It has used up its body fat.
- (B) It has been running a lot.
- (C) It has eaten fruit and roots.

3. How are you like a black bear?

- (A) You both have paws.
- (B) You both sleep in a nest.
- (C) You both eat and sleep.

1. ☺ ☹

2. ☺ ☹

3. ☺ ☹

4. ☺ ☹

2. What do bears do when they hibernate?

- (A) eat
- (B) sleep
- (C) talk

4. What is another good title for this text?

- (A) Hungry Bear
- (B) Asleep for Winter
- (C) Wake Up

____ / 4

Total

NAME: _____ DATE: _____

SCORE

___/4



Reread "A Very Long Nap."



Think about how bears spend winters sleeping.



Write about what you think a bear feels like when it wakes up in the spring.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 10 sets of these lines provided for writing.

Name: _____

Math Patterns

1) 1, 2, 3, 4, 5, _____, _____, _____, _____, _____

Rule _____

2) 2, 4, 6, 8, 10, _____, _____, _____, _____, _____

Rule _____

3) 5, 10, 15, 20, 25, _____, _____, _____, _____, _____

Rule _____

4) 10, 20, 30, 40, 50, _____, _____, _____, _____, _____

Rule _____

5) 20, 19, 18, 17, 16, 15, _____, _____, _____, _____, _____

Rule _____

6) 30, 28, 26, 24, 22, _____, _____, _____, _____, _____

Rule _____

7) 55, 50, 45, 40, 35, _____, _____, _____, _____, _____

Rule _____

Name: _____

8) 100, 90, 80, 70, 60, _____, _____, _____, _____, _____

Rule _____

Now try making your own pattern! Fill in the first 5. Ask a friend to extend the pattern.

9) _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____

Rule _____

10) _____, _____, _____, _____, _____, _____, _____, _____, _____, _____, _____

Rule _____

NAME: _____

DATE: _____

Day 12

Something Missing

Juan gives the snowman rocks for eyes and a smile. Marie wraps a scarf around its neck. She adds a carrot for the nose. Mom adds a hat and broom.

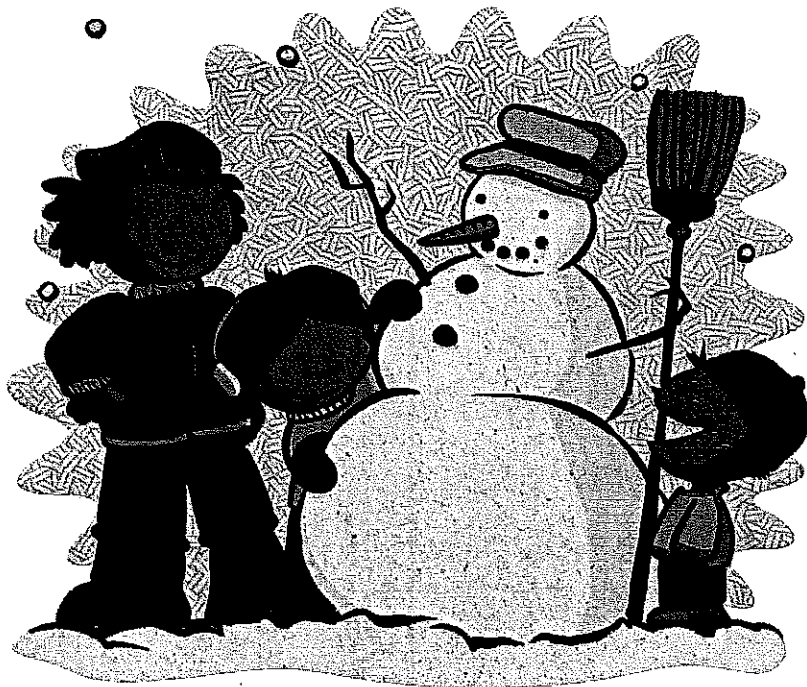
Then Mom says, "There is something missing."

"What?" Juan and Marie ask.

"A snow woman!" says Mom.

"You're right!" says Juan.

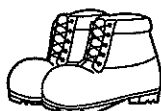
"Let's get to work!" says Marie.



NAME: _____ DATE: _____

DIRECTIONS

Read "Something Missing." Answer the questions.

SCORE**1.** Which might a snow woman wear?**(A)****(B)****(C)****3.** Why does Mom say that something is missing?**(A)** She thinks they should take a break.**(B)** She thinks they should make a snow woman.**(C)** She thinks they should get warm.

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

2. What is used to make the snowman's face?**(A)** buttons and a twig**(B)** a scarf and hat**(C)** rocks and a carrot**4.** Which sentence best tells about this text?**(A)** It is fun to build snow people.**(B)** The family forgot to build a snowman.**(C)** It is too much work to build snow people.____ / 4
Total

NAME: _____ DATE: _____

SCORE

___/4



Reread "Something Missing."



Think about building a snowman. You can use almost anything to decorate them.



Write about what you would have a snowman wear.

Handwriting practice lines consisting of multiple sets of solid top and bottom lines with a dashed middle line.




Name: _____

Tuesday

Math Practice: Representing and Interpreting Data (1.MD.4)

There are different shape blocks on the table. Sally wants to sort them to see how many of each she has. Organize the data below to answer the questions.



Shape	Number of Shapes
 Triangle	
 Square	
 Circle	

1. How many circles are there? _____
2. How many triangles are there? _____
3. How many squares and circles? _____
4. How many more triangles than circles? _____

Review (1.NBT.2) Draw the base ten blocks to represent each number

	Tens	Ones
11		
15		
19		

Review (K.OA.2) Solve the word problem.

There were four boys sitting at a table. Four more boys came and sat down with them. How many boys are at the table now?

Show your work using pictures or numbers.

_____ boys

NAME: _____

DATE: Day 13

Get Ready and Stay Safe

Do you live in blizzard country? Get ready for winter. Keep snacks, water, and blankets in your car. Try to stay in the house during a blizzard. If you must go outside, cover up. The cold wind can hurt your skin. If you get very cold, you may get sleepy. Keep moving. Try to find a safe, warm place.



NAME: _____ DATE: _____

DIRECTIONS

Read "Get Ready and Stay Safe." Answer the questions.

SCORE

1. Why should you cover up if you go outside in a blizzard?

- (A) to keep awake when you walk
- (B) to keep rested and have fun
- (C) to keep your body warm and safe

3. When do blizzards often happen?

- (A) in summer
- (B) in winter
- (C) all year

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

____ / 4

Total

2. How can you get ready for a blizzard?

- (A) Keep extra food and water in your car.
- (B) Take long walks in the snow.
- (C) Eat a big lunch and take a nap.

4. What is the main idea?

- (A) Know what kind of day it will be.
- (B) Know what to keep in your car.
- (C) Know how to stay safe in a blizzard.

NAME: _____ DATE: _____

SCORE

___/4



Reread "Get Ready and Stay Safe."



Think about the times you have been in a storm. It could be a blizzard or a rainstorm. It could be a sandstorm. It could be a tornado. What did you do to stay safe?

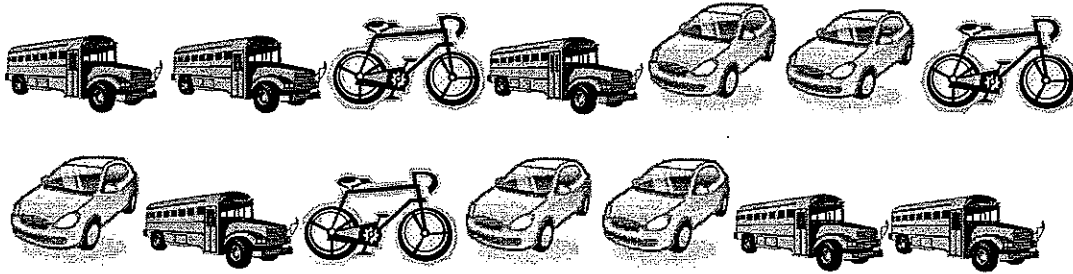





Write about ways to stay safe in any storm.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

Math Practice: Representing and Interpreting Data (1.MD.4)

Mr. Brown wanted to know how his students got to school in the morning. Organize the data to answer the questions.



How to Get Home	Number of Students
 Bike	
 Car	
 Bus	

1. How many more students ride the bus than a bike? _____
2. How many students ride a bike to school? _____
3. How many students ride the bus or in a car? _____
4. How many students are in Mr. Brown's class? _____

Review (1.NBT.2) Draw the base ten blocks to represent each number

	Tens	Ones
13		
25		
22		

Review (K.OA.2) Solve the word problem.

There are four children in the car. Two children got out of the car. How many children are in the car now?

Show your work using pictures or numbers.

_____ children

NAME: _____

DATE: _____

Day 14

The Best Fish

The day of the class art show comes. Chris, Jen, and Ted have put their clay fish into a fishbowl. Chris and Jen add rocks and shells. Ted puts in a small plant. It looks as if their fish were in the sea. All of the art pieces look great. All of the children get a ribbon. But Chris, Jen, and Ted think their ribbon is best!



NAME: _____ DATE: _____

DIRECTIONS

Read "The Best Fish." Answer the questions.

SCORE

1. Chris, Jen, and Ted think their ribbon is best. Why?

- (A) They are proud of their art.
- (B) They want a new ribbon.
- (C) They want to share a ribbon.

3. Why do they add more to the fishbowl?

- (A) to make it look like the sea
- (B) to make it look more fun
- (C) to make it have more color

1. 😊 😐

2. 😊 😐

3. 😊 😐

4. 😊 😐

2. Where is the art show?

- (A) in a house
- (B) in a classroom
- (C) in a park

4. What do you think they learned?

- (A) They like painting best.
- (B) They like working as a team.
- (C) They like having a fishbowl.

____ / 4

Total

NAME: _____ DATE: _____

SCORE

___/4



Reread "The Best Fish."



Think about what you would make for an art show. Think about what you would do first, second, and last.



Write about your art piece.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are 10 sets of these lines provided for writing.

Name: _____

Thursday

Math Practice: Representing and Interpreting Data (1.MD.4)

Survey your classmates about their favorite flavor of ice cream. Record your data and answer the questions below.

Flavor	Student Names
Chocolate	
Vanilla	
Strawberry	

1. How many students like chocolate best? _____
2. How many students like strawberry best? _____
3. Which flavor had the most votes? _____
4. How many students like chocolate or vanilla best? _____

Review (1.NBT.2) Draw the base ten blocks to represent each number

	Tens	Ones
28		
10		
32		

Review (K.OA.2) Solve the word problem.

Joey had nine rocks. He lost two of them. How many rocks does he have now?

Show your work using pictures or numbers.

_____ rocks

NAME: _____

DATE: Day 15

The Snurfer

Sherman Poppen had made a great toy. It needed a name. His wife called it a *snurfer*. Soon a toy company started making them. Lots of children used them for a few years. Later, people thought of ways to make them better. You may have used what came next: the snowboard!



NAME: _____ DATE: _____

DIRECTIONS

Read "The Snurfer." Answer the questions.

SCORE

<p>1. Which words do you think the word <i>snurfer</i> came from?</p> <p>(A) snow and surfer (B) sled and skis (C) sled and surf</p>	<p>3. Why did people make changes to the snurfer?</p> <p>(A) so it would work even better (B) so it would be even smaller (C) so it could be painted</p>
<p>2. How do you think a person steers a snurfer?</p> <p>(A) with a steering wheel (B) with a rope (C) with the rider's feet</p>	<p>4. What is the main idea?</p> <p>(A) The snowboard began with a toy called a snurfer. (B) Mrs. Poppen named a toy a snurfer. (C) A toy company made snurfers.</p>

1. 😊 😊

2. 😊 😊

3. 😊 😊

4. 😊 😊

___ / 4

Total

NAME: _____ DATE: _____

SCORE

___ / 4



Reread "The Snurfer."



Think about the kinds of things you like to do outside. Maybe you use a skateboard. Maybe you like to ride a pogo stick. What could you do to make something you play with better?

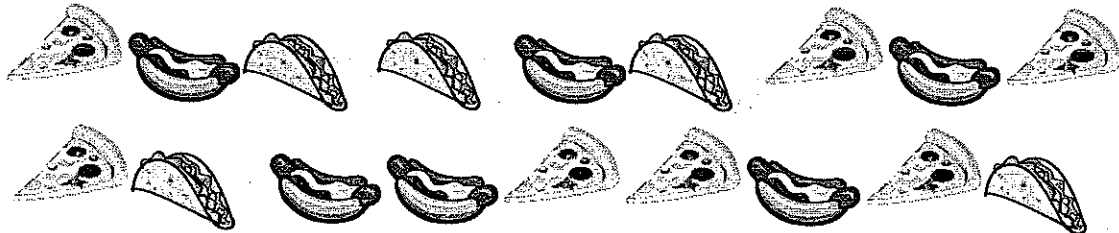





Write about what you would like to make.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.

Math Test: Representing and Interpreting Data (1.MD.4)

Mark wanted to know what kind of food his friends liked. Here is the data.
Organize the data to answer the questions.



Food	Number of Friends
 Pizza	
 Hot Dog	
 Taco	

- Which food had the most votes? _____
- How many friends like tacos best? _____
- How many more friends like pizza than hot dogs? _____
- How many friends like tacos and hot dogs? _____

Review (1.NBT.2) Draw the base ten blocks to represent each number

	Tens	Ones
16		
23		
19		

Review (K.OA.2) Solve the word problem.

Six students were at the bus stop. Three more walked to the bus stop. How many students are there now?

Show your work using pictures or numbers.

_____ students