GRADE 1 SPELLING WORDS

The words below will be learned in Grade 1, appearing on spelling tests. They are "high-frequency words"—words that are frequently used in writing. Students should be able to write the words correctly and quickly.

<u>short a</u>	<u>short i</u>	<u>short o</u>	short e	short u	-ing
am	if	off	red	uр	thing
at	i†	dog	yes	US	bring
sat	is	top	ten	run	
that	in	not	then	but	<u>-er</u>
flat	big	got	when	much	her
an	him	box	them	jump	
can	his	job	get	jumped	<u>-ar</u>
as	did		yet		car
has	this		best		part
had	with		fell		yard
glad	will		shell		
fast	still		went		<u>-all</u>
and	into		sent		all
hand	six		step		call
stand	trip		left		called
black	fish				small
					<u>other</u>
<u>a, silent e</u>	<u>i, silent e</u>	<u>o, silent e</u>	<u>-ee</u>	<u>-ue</u>	be
gave	wide	rode	feet	blue	he
came	side	home	keep	true	she
made	time		need		was
take	five	<u>-oa</u>	free	<u>-00</u>	want
plane	line	boat	sleep	too	they
	fire		·	room	from
<u>-ai</u>		<u>-ow</u>	<u>-ea</u>		some
rain .	- Y	low	eat		of
train	by	snow	read		love
	sky	grow	mean		
<u>-ay</u>	fly	know			<u>contractions</u>
day	dry				I'm
play	why	<u>-old</u>			I've
gray		old			I'll
say		cold			it's
					that's
		<u>ou-</u>			isn't
		out			didn't
					wasn't
					don't
					can't
					···

Julie Eckberg, Ph.D., 2014, in collaboration with LeRoy CUSD 2, IL. Based upon the first 800 words of Rebecca Sitton's high-frequency word list. The Sitton list was slimmed down and then uniquely distributed across LeRoy K-6 grade levels based upon standards, local cross-curricular units, and other local word-study efforts, resulting in grade-level spelling lists. Development of grade-level lists of "no-excuse words" then followed. The systematic process was driven by systems thinking and guided by teacher input.

